**FCS 400: Seminar on Field Experience**

 One credit; pass/fail

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**Instructor:** Susan Turgeson, Ed.D., CFCS

 Family and Consumer Sciences

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**Course Requirements:**

**To receive a passing grade in the course *ALL* of the following must be successfully completed:**

**1. Face to face meetings.** Please schedule a meeting with the instructor prior to beginning to:

a) See how to do the MAJOR project, the ePortfolio, required for this course, b) get questions answered before you have to ask.

 A one-hour end of the semester meeting is scheduled for **Monday, May 15** at 1 p.m.

 in CPS 222 to recap the experience and provide guidance for next steps.

**2. Online Discussions**

We will “meet” on line, beginning the 2nd week of the term (Week 1, everyone gets placements and contracts set). Using the discussion board, there will be a “topic” thread using each of your names as a topic. You can then post your experiences each week to your own thread, and THEN go and read and post to at least two of your peer’s threads. Late in the week (Fri/Sat) you should post in the D2L discussion with items such as:

-your placement site (if you have not already) and general weekly onsite activities

-challenges you’ve been facing, solutions tried

-things that have been going really well and/or that you have enjoyed a lot

-ideas you would like to use in the future

You should read **everyone’s** original weekly post and then respond to at least **two** of your classmates **AND** read comments people make on your post and respond when appropriate. This should be done throughout the week scheduled, beginning on that Friday/Saturday and finishing by the following Friday evening.

*\*\*\*Posts do not need to be epic in nature or length. Indeed, a couple paragraphs, pulling out unique highlights, challenges, and solutions is sufficient. Do write enough, but longer does not equal more points \*\*\**

**3.** **Resume**

Prepare a current resume, due in Dropbox by **April 28**. You must have your resume critiqued by career services, and then revise it accordingly, before turning it in. Turn in **BOTH** the original resume and the revised resume (include Career Services comments on or at the bottom of the original resume’). Be careful to label each accurately when submitting to D2L. If needed, the career services critique can be done via email with the career counselor.

**4. Senior Survey**

 Complete the HPHD senior survey online before last day of classes.

**5. ePortfolio**

Create and submit an ePortfolio using D2L. Your ePortfolio should incorporate materials from the entire spectrum of your academic experience, including, but not limited to: Study Abroad/Diversity Experiences, Professional Development (leadership, memberships, conferences attended, activities participated in), Resume’, Practicum/Internship, Certifications, Lesson/Program Planning, Volunteer Service, Awards/Honors/Scholarships …Post in D2L. **Due by Thursday, May 4**.